OVERVIEW

School Details

Grades : PK-2

Enrollment : 471

Percent open enrollment : 0.8%

McFarland School District has a mission of meeting the needs of every learner, every day. Our vision is to be an equitable and inclusive community committed to student belonging, achievement, and growth. Our commitments to our community are: Belonging, Growth, Safety, Celebration, Continuous Improvement, Relationships, Communication and Compassion. www.mcfarland.k12.wi.us

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups

	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED	ENGLISH LEARNERS
	12.1%	15.5%	2.1%
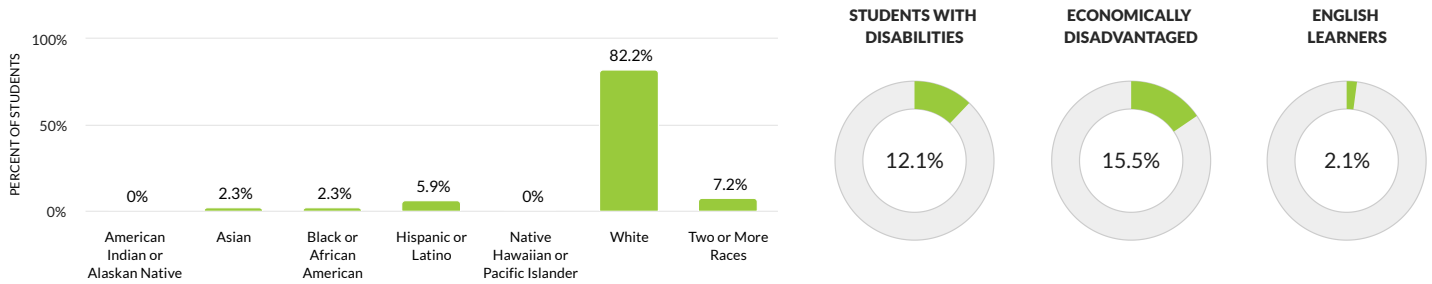
Score Summary

⚠ Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see https://dpi.wi.gov/accountability/resources.

Overall Score

AR

Alternate Rating - Satisfactory Progress

Star rating not applicable

Report Cards without Scores

Some schools, because of size or grade range, do not have enough data to receive a score. Public schools with insufficient data participate in an alternate accountability process. Private schools with insufficient data are not rated.

Priority Area Scores

ACHIEVEMENT

NA

NO DATA TO DISPLAY

GROWTH

NA

NO DATA TO DISPLAY

TARGET GROUP OUTCOMES

NA

NO DATA TO DISPLAY

ON-TRACK TO GRADUATION

NA

NO DATA TO DISPLAY

ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score

NA

English Language Arts Score: NA
Mathematics Score: NA

This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE
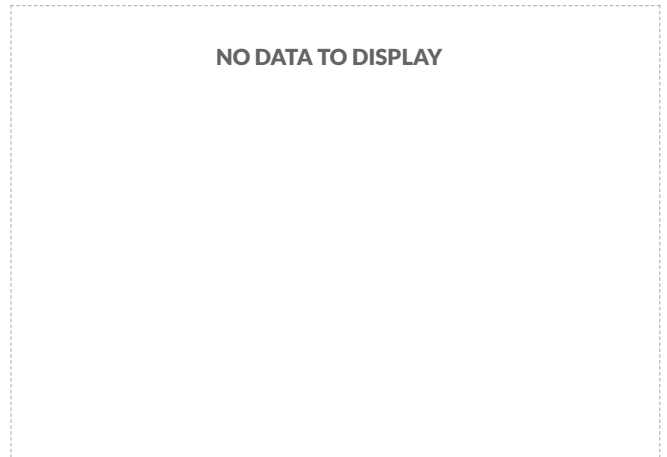
Achievement Priority Area Scoring Ranges
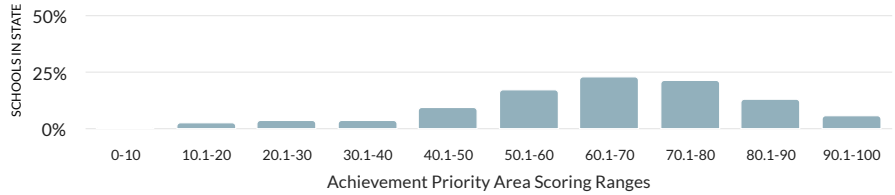
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS
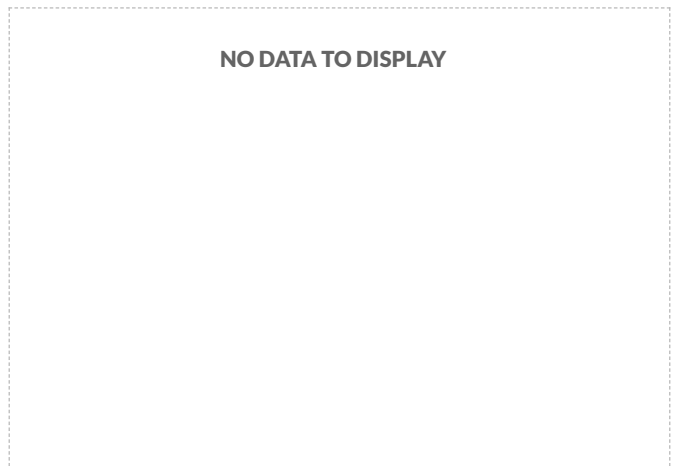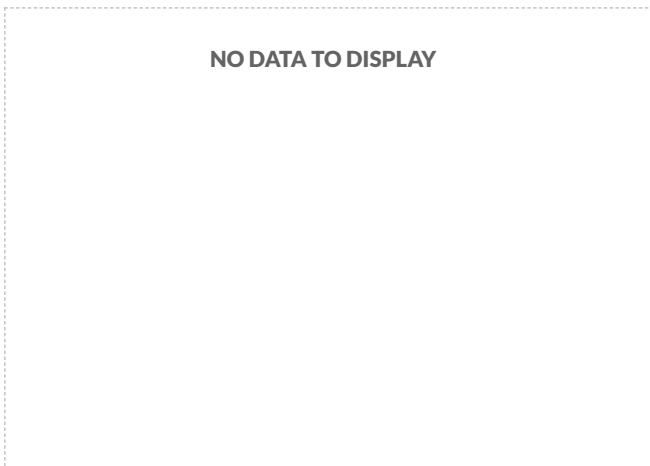
NO DATA TO DISPLAY

MATHEMATICS

NO DATA TO DISPLAY
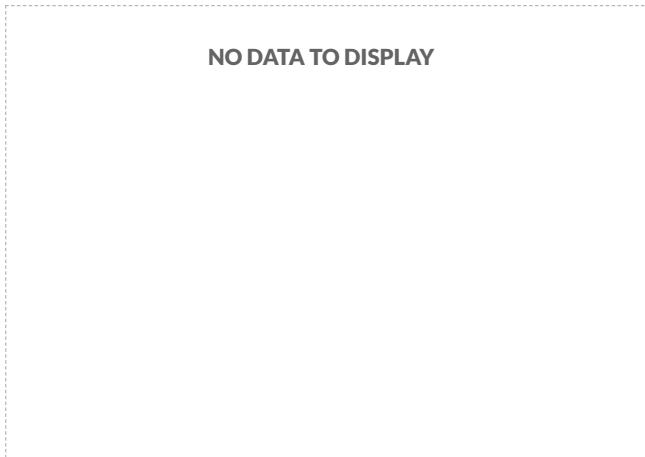
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

NO DATA TO DISPLAY

NO DATA TO DISPLAY

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

NA

English Language Arts Score: NA
Mathematics Score: NA

This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE

Growth Priority Area Scoring Ranges
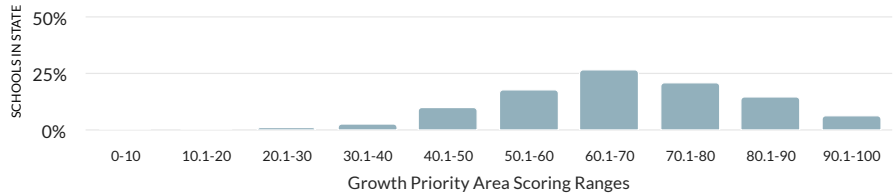
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

NO DATA TO DISPLAY

MATHEMATICS

NO DATA TO DISPLAY
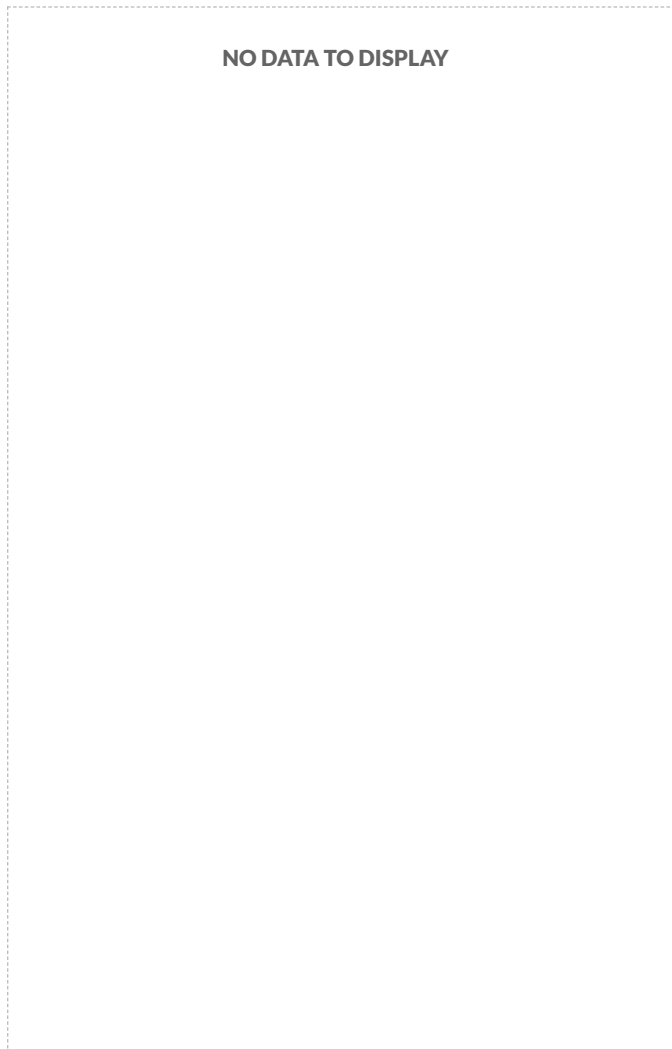
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

NA
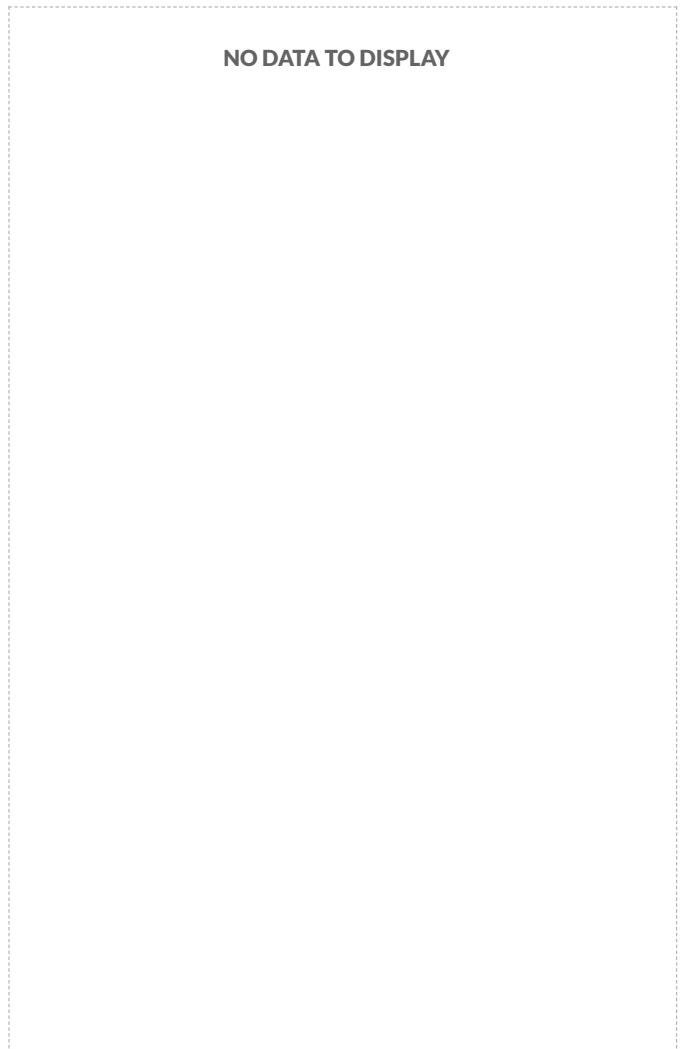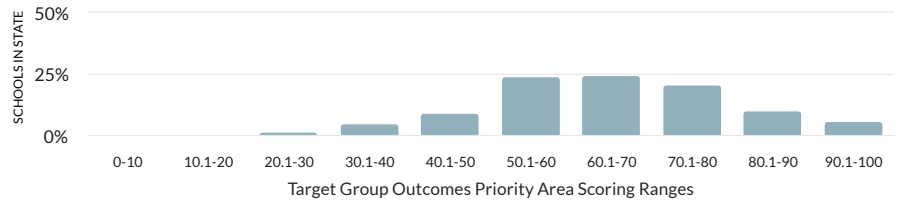
This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE

Target Group Outcomes Priority Area Scoring Ranges

Component Scores

ACHIEVEMENT   Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

GROWTH   Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

CHRONIC ABSENTEEISM   Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

ATTENDANCE   Score: NA

This score is the overall attendance rate for the Target Group in 2021-22.

NO DATA TO DISPLAY

McFarland

Report Card, 2022-23
Public report

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

NA

This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE

On- Track to Graduation Priority Area Scoring Ranges
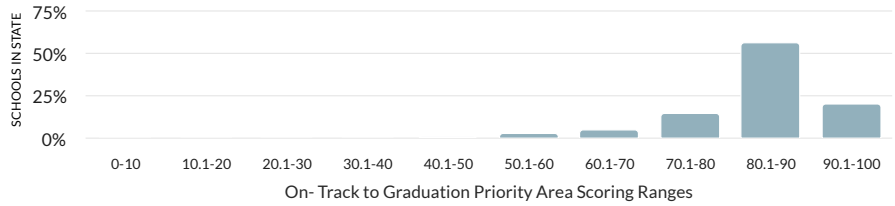
Component Scores

CHRONIC ABSENTEEISM

Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

DATA NOT APPLICABLE

SCHOOL-WIDE ATTENDANCE

Score: NA

This score is the overall attendance rate for the school in 2021-22.

DATA NOT APPLICABLE

3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	365,631	10.2%	352,483	13.5%	354,397	20.1%
All Students	543	5.5%	447	3.6%	473	15.6%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	23	13.0%	<20	*	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	457	4.6%	373	2.9%	391	13.6%
Two or More Races	37	5.4%	36	11.1%	34	23.5%
Economically Disadvantaged	81	12.3%	64	17.2%	75	26.7%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	52	9.6%	50	8.0%	53	22.6%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

WISCONSIN DEPARTMENT OF
Public Instruction

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